

VIII - C. COMPREHENSIVE SCHOOL REFORM DISTRICT SUPPORTING ACTIONS**District Assistance and Support:** *(check all that apply)*

DISTRICT CSIP GOAL(S) #

- ☐ Provide Disaggregated Information At The Building Level
- ☐ Assist With Interpretation Of Data
- ☐ Assist With Gathering Pertinent Data

- ☐ Support Staff Development Efforts Of The School Reform Program
- ☐ Provide Liaison Between Building(s) And District Administration/School Board
- ☐ Create Waivers For District Procedures And Guidelines That May Impede Reform Efforts

- ☐ Conduct On-Site Observations Of Building Reform Efforts
- ☐ Review (annually) Building School Improvement Plans For Incorporation Of School Reform Efforts
- ☐ Include Building Reform Efforts In District CSIP
- ☐ Participate In Any Statewide Evaluation Efforts For The Building Reform Effort

- ☐ Conduct Teacher And Student Surveys Relating To Building Reform Efforts
- ☐ Conduct Parent Surveys And Participation Data Related To Building Reform Efforts

- ☐ Other _____

Describe how the school district will work with or demonstrate their commitment to assist each building identified as in need of improvement.

Additional Information *(optional)*

Equitable Access

DISTRICT CSIP GOAL(S) #

To ensure equability of instruction and services to all children, the district will disaggregate performance data by race/ethnicity, gender, and disability for the following areas:

- academic achievement;
- attrition/dropout rates;
- student placement;
- attendance rates;
- retentions/suspensions/expulsions

The district will

- modify curriculum and instruction to address the needs identified through analysis of disaggregated data.
- remove all cultural, racial, linguistic, and gender bias from materials and items developed to support the state's content and performance standards and assessment system.
- attend to fairness and the inclusion of a diverse range of stakeholders in the development of the assessment system.
- ensure the equitable access to and participation in district-level activities for students, teachers, and other beneficiaries with special needs.
- ensure district committees continue to be representative of the area's diverse populations; and a balance will be continuously sought to ensure representation of businesses; communities; parents; teachers; and administrators.
- will ensure all workshops and training sessions are held in facilities that allow access by physically disabled persons.

SIGNATURE OF BOARD AUTHORIZED REPRESENTATIVE

DATE

VIII - D. COMPREHENSIVE SCHOOL REFORM MODEL INFORMATION - Copy section D for each CSR model to be implemented.

NAME OF REFORM MODEL

IMPLEMENTED IN
BUILDING(S) *LIST BY*
BUILDING CODE

LETTER OF INTENT WITH DEVELOPER

☐ Yes ☐ No

HAS THIS MODEL BEEN IMPLEMENTED IN THIS BUILDING IN THE LAST THREE YEARS?

☐ Yes ☐ No

HAS THIS BUILDING PREVIOUSLY RECEIVED A CSR THREE YEAR GRANT?

☐ Yes ☐ No

In the space provided, provide an overview of the reform model you have selected and how it will improve student academic achievement.